



YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	Anjuman Islam Janjira Degree College of Science, Murud Janjira
• Name of the Head of the institution	Dr. Sajid Fakirmahamad Shaikh
• Designation	Incharge Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	7038601376
• Mobile No:	7038601376
• Registered e-mail	aijcollege@gmail.com
• Alternate e-mail	sajidoshaikh@gmail.com
• Address	Lokmanya Tilak Road, Bazar Peth, Murud Janjira, Dist. Raigad
• City/Town	Murud Janjira
• State/UT	Maharashtra
• Pin Code	402401
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	Grants-in aid				
• Name of the Affiliating University	University of Mumbai				
• Name of the IQAC Coordinator	Dr. Amanulla Khan Nasrulla Khan Pathan				
• Phone No.	9975185960				
• Alternate phone No.	9975185960				
• Mobile	9975185960				
• IQAC e-mail address	dramanullak@gmail.com				
• Alternate e-mail address	aijcollege@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://aijdegrecollege.edu.in/aqar.php				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://aijdegrecollege.edu.in/academic-calendar.php				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.35	2019	08/02/2019	07/02/2024
Cycle 2	B+	2.69	2024	12/09/2024	11/09/2029
6.Date of Establishment of IQAC			09/06/2017		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	5	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
Submitted applications for IIQA and SSR for the second cycle of NAAC accreditation.		
Successfully planned and executed various academic and co-curricular programs.		
Conducted international conferences and workshops to promote scientific thinking among faculty and students.		
Developed long-term and short-term strategic plans, academic and Gender audit and policy documents focused on quality improvement.		
Ensured effective implementation of both online and offline classes, utilizing Active Learning Pedagogy throughout the academic year.		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
NAAC 2nd Cycle	It has been finalized that institute will go for NAAC 2nd cycle accreditation and committees with this regarding will be constitute in next meeting.	
Revise IQAC committee.	Revise as per the prier	

	permission and recommendation of CDC
COs, POs and Academic Calendar of the current year	All departmental head will put COs and POs on notice board, aware students by inductions/ seminars/ whats-app groups and AC will be finalized till the end of this month
Mentor Mentee Scheme for current year.	Mentor Mentee Scheme implemented, three Mentor for each class and furthers allocated Mentee to Mentor
Preparations for AQAR data for last year.	Initiated the steps for AQAR for last academic year
Research and status of Chemistry research Lab permission	Promote the research activity specially M Sc final year and office will take update on lab recognition.
Conformation of last meeting (21st meeting) minuets.	The minutes were confirmed by the members, and necessary corrections were incorporated.
Preparation for NAAC 2nd Cycle and SSR.	A committee was formed to oversee the preparation for NAAC 2nd Cycle and SSR, with responsibilities assigned to specific members.
Institutional initiatives for NEP 2020.	Committees will be established to organize training sessions and workshops aligned with NEP 2020, fostering awareness and implementation.
COs and POs based students internal evaluation.	Guidelines for implementing COs and POs in student evaluations were discussed, and a framework was established for their effective integration.
Culture, Sport and Skill based initiatives for student holistic development.	Committees were formed to organize cultural and sports events, along with skill-based initiatives to enhance the

	overall development of students.
IKS based course and training.	Progress on IKS-based courses and training was discussed, and necessary permissions for the chemistry research lab were actively pursued.
Conformation of last meeting (22nd meeting) minutes.	The minutes were confirmed, and no any corrections were made.
Status of AQAR submission.	The committee reviewed the status and ensured that the AQAR submission was on track as per the required timelines.
Flipped Classroom.	Faculty to informed to explore the implementation of the Flipped Classroom model, assess its feasibility, and provide recommendations.
Review of work NAAC.	The committee acknowledged the progress made and discussed further strategies to ensure a successful NAAC accreditation process
Infrastructural development: Girls/Boys common room, Waste management steps and Green initiatives	Committees were formed to oversee the ensuring effective waste management, and promoting green initiatives.
Conformation of last meeting (23rd meeting) minutes.	The confirmed minutes were documented and will be made available for reference.
IIQA Status.	IIQA is successfully submitted and accepted on 24th Jan 2024.
Millstone of SSR.	Guidelines were given and tentative plain were discussed for final SSR competition till end of Feb.
Innovative practices	Respective department and head were informed to make reports on innovative activities.

Committee working status.	Feedback and status were taken and informed to all committee in charge to complete their due works if any.
NAAC: Criteria wise work update	Reviewed SSR work and update website for NAAC work with new tabs like SSR, IIQA, etc.
Spot Point: Research Conference	International conference meeting will be conduct for committee's framework and its tentative schedule in end of Jan month.
Spot Point: ELC club and its update on website	Report has been prepared and updated on college website.
Conformation of last meeting (24th meeting) minutes.	The minutes of the 24th meeting were reviewed and confirmed by Dr. Amanulla Khan. No objections were raised.
SSR final review for submission.	Final SSR after reviewed has been submitted on 02nd March 2023
SSS guidelines and awareness.	Provided a detailed plan for SSS guidelines and initiate awareness programs among students.
Status of syllabus for theory and practical	Faculty members to provide feedback on the syllabus for further refinement.
Examination and Evaluation status.	Update is given as per the university guidelines for examination.
Milestones for pre-qualification of SSR.	All NAAC team members make a plain to actively work towards achieving the identified milestones for pre-qualification of SSR.

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
Executive Council of Anjuman Islam Janjira and College Development Committee	24/08/2024

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	11/12/2024

15. Multidisciplinary / interdisciplinary

Institution is firmly dedicated to embracing the principles outlined in the 2020 National Education Policy (NEP), which highlights the significance of multidisciplinary and interdisciplinary education to nurture students holistically. In line with this commitment, we have laid out a comprehensive strategy to evolve into a well-rounded multidisciplinary institution. Vision and Institutional Approach: Our vision centers on establishing an academic environment where the worlds of commerce, management, and science harmoniously coexist. We firmly believe that a comprehensive education should equip students with a broad understanding of various subjects, transcending conventional boundaries. Flexible and Innovative Curricula: While adhering to university of Mumbai regulations for core curriculum, our institution has following newly adapted curriculum based on NEP as per university. Multidisciplinary Research Endeavors: Our institution is strongly committed to engaging in a multitude of multidisciplinary research initiatives aimed at finding solutions to society's most critical challenges. We actively encourage faculty members from diverse academic disciplines to collaborate on research projects that tackle complex issues. Best Practices: In alignment with the NEP of 2020, we have initiated several commendable practices to promote a multidisciplinary and interdisciplinary approach: Faculty Development: We have invested in comprehensive faculty development programs, which include faculty induction programs, orientation sessions, and refresher course and Training as per the NEP new cubiculum are most focused in this year for all subjects. These programs equip educators with the skills and knowledge needed to facilitate multidisciplinary learning experiences, transcending the boundaries of individual disciplines. Research Centers: We are proposing and are in the stage of establishing specialized research centers that focus on the fields of Botany and Chemistry, as well as a multidisciplinary research

laboratory. Same has been submitted to the University for Approval. These centers are set to become hubs for collaboration and innovation, where experts from diverse academic backgrounds will converge to address multifaceted challenges.

16.Academic bank of credits (ABC):

Institutional Efforts to Implement the Academic Bank of Credits (ABC) Our institution has been actively working to meet the requirements of the Academic Bank of Credits (ABC), as outlined in the National Education Policy (NEP) of 2020. Below is a detailed overview of our initiatives and approach: a) Initiatives to Fulfill ABC Requirements: In alignment with the guidelines established by the University of Mumbai and the Higher Education Department of Maharashtra, our institution is implementing a comprehensive framework to establish an efficient Academic Bank of Credits. We have initiated the integration of a centralized database with our existing systems, designed to digitally store the credits earned by students across various courses. This system will allow us to effectively monitor and manage students' academic progress and credit accumulation, in accordance with the NEP's vision for a flexible and dynamic Academic Bank of Credits. b) Registration under ABC:Our institution is fully registered with the Academic Bank of Credits (ABC) system for all students, ensuring that they can easily register and benefit from the system. In compliance with university regulations, we adhere to the allotted timelines for registration. This system facilitates a seamless academic experience for students, particularly those who may need to temporarily pause their education and later resume their studies. The ABC system safeguards previously earned credits, simplifying the process of re-entry and allowing students to complete their education with minimal disruption. c) Faculty Empowerment: Our institution places a strong emphasis on empowering faculty to develop their own curricular and pedagogical strategies within the approved frameworks of their respective subjects, particularly for add-on courses and value-added programs. Faculty members are given the autonomy to select textbooks, design reading materials, create assignments, and develop assessments. This freedom fosters innovative teaching approaches and creates an engaging, student-centered learning environment. Additionally, faculty are supported through training programs, including induction, orientation, refresher courses, and specialized courses in areas such as the Indian Knowledge System (IKS) and skill development, as organized by the HRD UGC in their respective subjects.

17.Skill development:

The institution is firmly dedicated to offering a variety of short add-on and value-added courses, specifically designed to enhance students' skill development. These programs offer students diverse opportunities to acquire and refine essential skill sets. Notable examples include certification courses in Soft Skills, Mushroom Cultivation, and Tally, which are aimed at improving communication, interpersonal skills, and technical proficiency. By prioritizing these areas, the institution supports not only academic excellence but also equips students with key competencies required for success in their professional endeavors. Moreover, the institution has cultivated a robust culture of skill development within departments such as Chemistry and Botany. These departments play a significant role in developing students' research and analytical capabilities through project-based learning and practical experience. Such initiatives allow students to acquire hands-on skills that extend beyond traditional classroom learning, while fostering critical thinking and independent problem-solving, thus enriching their overall educational journey. The institution's curriculum strongly emphasizes project-based learning, encouraging students to actively engage in their academic pursuits. Collaborative group projects, particularly within the DLLE (Department of Lifelong Learning and Extension) and NSS (National Service Scheme) programs, help students develop key skills such as teamwork, leadership, communication, and effective presentation. In addition to traditional education, the institution actively promotes skill development in specialized fields. Areas such as Tissue Culture, Desktop Publishing, ICT, Floriculture, and Space Technology offer certification programs that cater to varied student interests, ensuring a well-rounded and tailored approach to skill acquisition. These efforts reflect the institution's unwavering commitment to the effective implementation of the National Education Policy (NEP). The NEP envisions an education system that integrates academic knowledge with practical skill development, preparing students to navigate the complexities of the modern world. Through a comprehensive approach to skill-building, encompassing both soft skills and specialized certifications, the institution ensures that its graduates emerge not only academically accomplished but also equipped with a versatile skill set vital for success in an increasingly competitive global environment.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Our institution is deeply committed to the comprehensive integration of the Indian Knowledge System (IKS), which includes promoting Indian languages, culture, and utilizing both offline and online

teaching methods. Overview of our initiatives and strategies: a) Curriculum Integration of Indian Knowledge System: We adhere strictly to the curriculum guidelines set by our affiliated university, ensuring that our programs align with these regulations. This year, our faculty members are actively participating in training programs focused on IKS, as per the university's directives. Our courses, particularly in science and management, are designed with a bilingual approach, using both traditional classroom methods and modern online platforms. This combination ensures a well-rounded education that incorporates aspects of the Indian Knowledge System, enhancing students' understanding. b) Faculty Training for Multilingual Instruction: To foster a multilingual teaching environment, our institution is preparing specialized training programs for faculty. These programs aim to enhance educators' abilities to teach effectively in English, Marathi, Hindi, and Urdu. By improving faculty members' proficiency in these languages, we create a more inclusive learning environment, accommodating students from diverse linguistic backgrounds. c) Preservation and Promotion of Indian Languages and Traditions: Our institution is devoted to preserving and promoting the rich traditions of the Indian Knowledge System, particularly through Indian languages such as Marathi, Hindi, Urdu, and classical, tribal, and endangered languages. We actively organize cultural programs and participate in university-level festivals and competitions. These initiatives include debates, poetry recitations, and folk songs in local languages, all of which foster a deeper connection with India's cultural heritage. Additionally, we regularly host workshops and events celebrating Indian food, arts, and traditions, providing students opportunities to engage with and appreciate the country's diverse cultural landscape. In line with the National Education Policy (NEP) 2020, our institution supports the Indian Knowledge System by organizing language-based competitions in Marathi, Hindi, and Urdu, encouraging students to explore and connect with their cultural roots. We also invite experts to deliver talks in regional languages, further enriching students' understanding of Indian traditions. A recent example of our commitment is the poetry recitation competition organized by our language departments on the theme of 'Patriotism', where students showcased their linguistic abilities in Marathi, Hindi, English, Urdu, and Arabic. This event, along with similar initiatives, strengthens the promotion of Indian languages and culture.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Our institution, which offers a variety of programs in Sciences and Technology, Commerce, and Management, has fully embraced the Outcome-

Based Education (OBE) framework to enhance educational quality and align its curriculum accordingly. All academic programs are carefully designed in accordance with OBE principles, emphasizing specific learning outcomes linked to cognitive skills such as remembering, understanding, applying, analyzing, evaluating, and creating. The focus on Course Outcomes (COs) allows for the measurement of students' knowledge and values at the end of each course. The assessment of Program Outcomes (POs) and Program Specific Outcomes (PSOs) is based on the attainment of COs, employing various assessment methods, including internal tests, semester-end examinations, projects, seminars, assignments, and fieldwork, all aligned with COs. Direct assessments, like exams, are supplemented by indirect assessments such as projects and seminars to provide a comprehensive understanding of student progress. Target levels for CO attainment are realistically set between 50% and 70%, with a minimum grade of '2.0' in end-semester exams required for satisfactory performance. Course syllabi are meticulously developed to reflect Course Objectives (COs) and Program Objectives (POs) that address economic and societal needs, in line with the National Education Policy (NEP) 2020. This transparency in course outcomes allows students to make informed decisions about their educational paths. In implementing OBE in teaching and learning, our institution has adopted a student-centric approach, encouraging faculty to utilize pedagogical methods that support skill development in line with defined outcomes. Continuous assessments through regular evaluations ensure that students are on track, and examination papers are thoughtfully designed to assess their ability to meet the course outcomes. Overall, the adoption of OBE principles is fostering a more relevant and high-quality educational experience, equipping students to thrive in a dynamic global environment.

20.Distance education/online education:

The institution is proactively preparing for the future of education by planning to implement Open and Distance Learning (ODL) modes. Although we have not yet fully utilized this approach, we recognize its significance and the flexibility it provides. Our commitment lies in integrating ODL to meet the diverse needs of our students. We are focused on incorporating ODL into our educational programs by leveraging technology and innovative teaching methods. Our goal is to offer students accessible, high-quality education in alignment with the National Education Policy (NEP) 2020. We are enthusiastic about the opportunities ODL will create to enhance our students' educational experiences.

Extended Profile

1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	6
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	275
File Description	Documents
Data Template	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	79
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	78
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	20
File Description	Documents
Data Template	View File
3.2	25

Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	8
4.2 Total expenditure excluding salary during the year (INR in lakhs)	5177046
4.3 Total number of computers on campus for academic purposes	40

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The College, affiliated with the University of Mumbai, strictly follows the curriculum prescribed by the University, including necessary revisions aligned with the National Education Policy (NEP). To ensure effective curriculum delivery, the College employs a well-qualified teaching staff in accordance with the regulations of the state government, UGC, and the University of Mumbai.

An annual academic calendar is meticulously prepared by the faculty and reviewed by the core committee, ensuring alignment with Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs). A comprehensive timetable is created and distributed to all departments and displayed for student access, facilitating smooth execution of the teaching plan.

Each department conducts meetings at the beginning of every semester to address departmental concerns, distribute faculty workload, and ensure proper documentation of the same. Faculty members develop detailed semester-wise teaching plans for their respective courses, maintain academic diaries, and organize seminars.

To enhance curriculum delivery, faculty extensively uses ICT tools such as audio-visual interactive sessions, quizzes, and PowerPoint presentations. This structured and documented approach ensures that the institution maintains high standards of curriculum execution and delivery.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://aijdegreecollege.edu.in/naac/agar2024/1.1.1%20Supporting%20documents%20List%20(1).pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Our institution diligently aligns its academic calendar with the curriculum set by the University of Mumbai, ensuring the inclusion of Continuous Internal Evaluation (CIE) as a fundamental aspect of the academic process. The academic calendar is carefully prepared and finalized well in advance of each academic session, offering a structured framework that guides the institution's academic and evaluation processes.

The academic calendar encompasses a wide range of activities, including teaching schedules, evaluation frameworks, co-curricular and extracurricular activities, records of tests, practical's, seminars, and the dates of key departmental and institutional events. Adherence to this structured schedule ensures the smooth conduct of continuous internal evaluations, which are carried out through a variety of methods such as unit tests, surprise tests, assignments, tutorials, seminars, and practical assessments.

The institution's examination committee plays a pivotal role in following the timelines set out in the academic calendar, ensuring that all continuous internal evaluations and examinations are conducted efficiently and in accordance with the guidelines provided by the University of Mumbai.

Both winter and summer session exams are conducted systematically, ensuring timely completion of the evaluation process and promoting continuous assessment of student performance throughout the academic year.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://aijdegreecollege.edu.in/naac/agar2024/1.1.2%20Supporting%20documents%20List.pdf

1.1.3 - Teachers of the Institution participate in B. Any 3 of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

6

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

12

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

202

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

202

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution actively promotes the holistic development of learners by integrating crucial topics such as professional ethics, gender equality, human values, environmental sustainability, and global awareness into the curriculum. A significant component of this effort is the mandatory Foundation Course (FC), included in the curriculum for first- and second-year graduate students. This course addresses a broad spectrum of issues, from ethical and legal principles to gender sensitization, human values, and environmental concerns, all designed to prepare students for the modern world.

In addition to the Foundation Course, the institution regularly organizes various activities to reinforce these values. These

initiatives include webinars, workshops, guest lectures, and Intellectual Property Rights (IPR) discussions, as well as campaigns focused on cleanliness, women's safety, and student health check-ups. Through these events, the institution aims to foster a strong sense of ethics and responsibility in its students.

Furthermore, the institution marks important occasions such as International Women's Day, World Environment Day, and International Youth Day. The systematic incorporation of these crosscutting issues into the curriculum ensures that students are well-rounded, ethical, and environmentally aware professionals.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

7

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

156

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://aijdegreecollege.edu.in/feedback.php

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

360

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

30

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution diligently assesses the learning levels of students to cater to both advanced learners and those requiring additional assistance. Daily tests and Continuous Internal Assessment (CIA) across courses play a critical role in gauging student comprehension, helping teachers identify areas where further reinforcement is needed. Based on these assessments, students are grouped into advanced learners and slow learners, with tailored programs designed to meet the specific needs of each group. Advanced learners are provided with opportunities to engage in additional tasks, such as exploring reference books and utilizing online resources like Google, to further enhance their intellectual growth.

For slow learners, the institution prioritizes personalized support, with teachers devoting extra time to clarify concepts and encourage repeated reading and writing exercises. The progress of slow learners is monitored through regular tests, ensuring continuous feedback and targeted interventions.

This comprehensive approach ensures an inclusive educational environment that fosters academic excellence. By addressing the diverse learning needs of students, the institution empowers each student to reach their full potential, creating a culture of growth

and support.

File Description	Documents
Link for additional Information	https://aijdegreecollege.edu.in/naac/agar2024/2.2.1%20Supporting%20Documents%20list.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
275	20

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college embraces a student-centric approach, transforming traditional learning into an interactive and dynamic experience. To enhance student learning, a variety of experiential, participative, and problem-solving methodologies are employed. Guest lectures, workshops, and well-equipped laboratories contribute to an engaging learning environment. Participative methods, such as seminars, role-playing, group discussions, study-based games, project work, and field activities, actively involve students in the learning process.

Experiential learning is fostered through hands-on activities like NSS camps, departmental events, street plays, and special camps, which promote creativity, decision-making, and social awareness. Students' creativity and skills are further honed through competitions, soft skill development programs, and yoga sessions.

Problem-solving is emphasized in departments like chemistry, physics, computer science, commerce, and management, where students engage in question-answer sessions, project-based learning, presentations, and surveys. Practical learning is further enhanced through industrial visits, fieldwork, and project work, with access to modern facilities like the language lab and central instrumental laboratory.

These diverse methodologies ensure that students gain a well-rounded, enriched educational experience, promoting deeper understanding, critical thinking, and real-world application of their knowledge.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://aijdegreecollege.edu.in/naac/aqar2024/2.3.1.%20Supporting%20Documents%20list.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution places significant emphasis on empowering teachers to effectively use ICT (Information and Communication Technology) tools, giving them the flexibility to choose appropriate resources for delivering their courses. Recognising the varied educational backgrounds of students, the institution promotes the adoption of innovative ICT teaching strategies to make learning more engaging and comprehensive. Four classrooms are equipped with LCD projectors and other teaching aids, which blend traditional teaching methods with ICT tools to ensure a thorough understanding of concepts.

The campus also has multipurpose halls equipped with projectors and audiovisual technology, enhancing the learning atmosphere. All departments have access to Wi-Fi, modern teaching tools, computers, and LCDs. Faculty members use these resources to create interactive, informative classes. Online classes are conducted via free platforms like Zoom, Google Meet, and Microsoft Teams, and faculty also use e-learning resources such as e-Journals, e-Shodhsindhu, and online databases to support teaching.

Additionally, teachers recommend Open Educational Resources (OER) like SWAYAM, NPTEL, and YouTube videos to enrich learning materials. This comprehensive approach highlights the institution's commitment to integrating ICT-enabled tools into the teaching-learning process, ensuring a dynamic and effective educational experience for all students.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://aijdegreecollege.edu.in/naac/aqar2024/2.3.2.%20Supporting%20Documents%20list.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

20

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

20

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

4

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

3

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution's internal assessment mechanism is transparent and robust, following the regulations set by Mumbai University. Students are informed in advance about the university's internal examination patterns, syllabus, and guidelines through the college website. Subject teachers promptly communicate any changes in schedules, examination methods, or circulars from the university. The internal examination committee ensures that the examination and evaluation processes are monitored effectively and implemented on time.

The semester system, applicable to all courses and faculties, includes various assessment criteria such as tests, tutorials, attendance, behavior, practicals, field projects, research work, assignments, and seminars. Internal assessments are regularly conducted at the departmental level for each subject, ensuring fair opportunities for all students, including those who may have been absent. Teachers also provide guidance based on Program Outcomes (POs) and Course Outcomes (COs).

To maintain transparency, the Examination Committee oversees the appointment of paper setters, ensures the smooth conduct of exams, assigns evaluators/examiners, and ensures that results are declared promptly. They also facilitate student interactions to discuss performance, highlighting the institution's commitment to a fair and effective internal assessment process.

File Description	Documents
Any additional information	View File
Link for additional information	https://aijdegreecollege.edu.in/naac/aqar2024/2.5.1%20Supporting%20Documents%20list.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institution has established a transparent, timely, and efficient mechanism to address grievances related to internal examinations. Following Mumbai University's guidelines and in consultation with the IQAC, the examination committee sets the examination schedule for both theory and practical exams. Departmental planning ensures smooth teaching-learning processes and continuous evaluation. Any grievances regarding question papers, such as out-of-syllabus content, repeated questions, missed marks, or numbering errors, are reported to the Principal, who promptly forwards them to the University for Resolution.

Recognizing students as key stakeholders, the institution maintains transparency in the assessment process. Students can review their answer sheets, and in case of any disputes, re-evaluation is conducted in the student's presence by the faculty. The institution follows an open evaluation system, displaying results on notice boards for easy access. Special examinations are organized for students unable to attend regular exams due to medical or valid reasons, ensuring fairness. This transparent and time-bound Grievance Redressal System reflects the institution's dedication to maintaining an equitable and efficient internal examination process.

File Description	Documents
Any additional information	View File
Link for additional information	https://aijdegreecollege.edu.in/naac/aqar2024/2.5.2%20Supporting%20Documents%20list.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The institution offers a range of undergraduate programs, including General Science, Computer Science, Bachelor of Accounting and Finance (BAF), and Bachelor of Management Studies (BMS), alongside postgraduate programs like Master of Chemistry and Master of Botany. Affiliated with Mumbai University, the college follows the university's syllabus, which outlines Course Outcomes (COs), Programme Outcomes (POs), and Program Specific Outcomes (PSOs). These are communicated to students through orientations, online platforms, and displays on the institutional website, ensuring clarity on the academic goals.

The General Science program covers multidisciplinary scientific concepts, while the Computer Science program emphasizes programming and emerging technologies. BAF focuses on finance, and BMS builds management skills. The postgraduate programs in Chemistry and Botany offer advanced studies, preparing students for leadership roles in their fields.

Additionally, the college emphasizes co-curricular activities to enhance COs, POs, and PSOs. Continuous improvement is ensured by the Internal Quality Assurance Cell (IQAC), which oversees Lesson Plans, COs Attainment, and POs Mapping, ensuring the integration of revised outcomes in the teaching process.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://aijdegreecollege.edu.in/Course%20Outcomes%20(COs)%20&%20Program%20Outcomes%20(POs).php
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution evaluates the attainment of Programme Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) through a systematic approach. This structured process ensures alignment between academic goals and student performance.

CO Attainment Process: COs for each course are mapped with evaluation criteria, collaboratively developed by the program coordinator and faculty. Internal tests, semester-end exams, projects, seminars, and assignments are assessed to measure CO attainment. Both direct (semester exams) and indirect (periodic tests, projects) methods are used to evaluate student performance. Target benchmarks are set between 50%-70% to ensure achievable goals. A minimum grade of '2.0' in semester exams is required for satisfactory attainment.

CO Attainment Levels: CO attainment is categorized on a three-point scale:

- 3: Strong (>70%)
- 2: Medium (60%-69%)
- 1: Weak (50%-59%)
- 0: Poor (<50%)

PO and PSO Attainment:

The attainment of POs and PSOs is measured by identifying contributing courses and using both direct and indirect assessments. Results are compared to expected benchmarks (target level of >2.0). If goals are not met, course coordinators implement improvement measures based on faculty suggestions.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://aijdegreecollege.edu.in/cos%20pos.php

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

72

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://aijdegrecollege.edu.in/rnotice.php

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://aijdegrecollege.edu.in/studentssatisfactionsurvey.php>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.144

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

7

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://aijdegreecollege.edu.in/naac/agar2024/3.1.2%20Supporting%20Documents%20list.pdf

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

8

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

48

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

19

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution actively engages in various extension activities aimed at fostering a strong connection with the local community and raising students' awareness of social issues. Through initiatives led by the DLLE and NSS units, the college conducts activities in nearby villages, addressing crucial issues such as cleanliness, tree plantation, women empowerment, environmental awareness, national integration, AIDS awareness, blood donation, and health checkup camps.

These activities are not just acts of service; they play a key role in the holistic development of students. By participating in these programs, students develop leadership skills, self-confidence, and a deeper sense of responsibility towards societal challenges. The involvement also uncovers their hidden potential, helping them become more aware of the issues affecting their community. Coordinated by various departments, these initiatives reflect the institution's commitment to shaping responsible and socially conscious citizens.

Extension activities have a significant impact on both students and the community, reinforcing the institution's dedication to holistic education and the development of well-rounded individuals.

File Description	Documents
Paste link for additional information	https://aijdegreecollege.edu.in/naac/agar2024/3.3.1%20Supporting%20Documents%20list.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

11

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

23

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

771

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

15

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

15

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution boasts a robust infrastructure and well-equipped physical facilities to support its teaching and learning objectives. Spanning 6.58 acres, the campus is thoughtfully designed, with 7732.4 sq. ft. of built-up area allocated to departmental blocks, fostering organized and efficient operations. The classrooms, laboratories, and multipurpose halls are modern and equipped with essential tools, including three ICT-enabled classrooms to enhance the learning experience through technology integration.

To promote a clean and healthy campus environment, the college offers a spacious playground for sports and recreational activities. Additionally, extracurricular initiatives such as those led by DLLE, NSS, and other departments are actively supported, enriching the holistic development of students. Environmental sustainability is a key focus, exemplified by a functional vermicomposting unit and a vibrant institutional Botanical Garden that enhances campus greenery.

Furthermore, the institution has already initiated the development of a separate building infrastructure for postgraduate (PG) courses in science, underscoring its commitment to expanding academic offerings and meeting future demands. This well-maintained physical and technological infrastructure ensures the effective delivery of academic programs and smooth functioning of administrative processes, meeting statutory requirements and fostering an enriching educational environment.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://aijdegreecollege.edu.in/naac/agar2024/02)%20Photographs%20of%20infrastructure%20available%20for%20teaching%20%E2%80%93%20learning,%20viz.,%20classrooms,%20laboratories,%20computing%20equipment%20etc..pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution provides extensive facilities for cultural activities, sports, and games, both indoor and outdoor, ensuring a

well-rounded and enriching educational experience. Spread over a well-maintained 6-acre campus, the institution emphasizes the holistic development of its students by promoting a balance between academics and extracurricular activities. Faculty members actively encourage student participation in sports and cultural events, with outstanding performers receiving due recognition and rewards.

The campus houses a dedicated sports ground and sports room, supporting a variety of indoor games like table tennis, chess, and carrom, as well as outdoor activities such as badminton and volleyball. Annual interdepartmental sports competitions further enhance student engagement, while college teams represent the institution at state, university, and intercollegiate competitions.

In addition to sports, the institution prioritizes cultural activities through vibrant events like the Janjira Fest, its flagship annual cultural celebration. Students also actively engage in intercollegiate competitions, including debates, elocutions, fine arts, skits, and mimicry. Committees dedicated to cultural and extracurricular activities work to identify and nurture students' hidden talents, fostering their personal and creative growth. These facilities and initiatives collectively contribute to an environment that supports the comprehensive development of every student.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://aijdegreecollege.edu.in/naac/aqar2024/01)%20List%20of%20equipment%E2%80%99s%20and%20Photographs%20of%20Facilities%20for%20Cultural%20and%20sports%20activities%20yoga%20centre%20games%20(indoor%20and%20outdoor)%20Gymnasium%20auditorium%20etc..pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

3

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

3

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://aijdegreecollege.edu.in/naac/aqar2024/01)%20Photographs%20of%20ICT%20%E2%80%93%20enabled%20facilities%20such%20as%20smart%20class%20LMS%20etc..pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

51.77046

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library, encompassing 1200 sq. ft., is a well-equipped resource hub with a collection exceeding 2718 books, 12 journals, 4 magazines, and 80 CDs/DVDs, covering disciplines like Pure Sciences, Computer Science, and Management. The library operations are fully automated using the advanced e-Granthalaya 3.0 software developed by the National Informatics Centre. This system streamlines key activities such as data entry, book issuance and returns, and member logins, ensuring efficient management.

A spacious reading hall accommodates up to 48 users, providing an ideal space for focused academic engagement. Orientation programs

are conducted annually to acquaint students and staff with the library's resources, facilities, and services.

An E-library section equipped with four internet-enabled computers supports digital learning for students and faculty. Additionally, CCTV cameras are installed across the library premises to ensure security and safeguard resources. These features collectively make the library a dynamic and secure environment conducive to academic and research pursuits.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://aijdegreecollege.edu.in/naac/agar2024/4.2.1%20Supporting%20Documents%20list.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.70091

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

22

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution regularly upgrades its IT infrastructure to meet the dynamic needs of its stakeholders, ensuring seamless connectivity and advanced functionality. The campus is equipped with a Wi-Fi network providing a speed of 20 Mbps, enabling efficient internet access for students and staff. A robust local area network (LAN) interlinks computers and printers in critical areas such as the office, examination branch, and computer labs, facilitating smooth administrative and academic operations. The college website is consistently monitored and maintained by a dedicated Web Coordinator.

Strategically placed across the campus are five multifunctional photocopy machines for administrative use, located in areas such as the examination branch and office. Security with CCTV cameras, ensuring a safe environment for students and staff.

The Wi-Fi infrastructure is heavily utilized for academic purposes, including the preparation of PowerPoint presentations and other teaching materials. A comprehensive range of software, including Java, C, C++, SQL, Python IDLE 3.8, Visual Studio 2010, MySQL 5.0, Turbo C++, Tally, and e-Granthalaya, is installed on campus

computers to cater to diverse educational needs. Additionally, the institution supports online typing examinations for the Government of Maharashtra using ISM V6 software, showcasing its commitment to integrating technology into its operations.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://aijdegreecollege.edu.in/naac/aqar2024/01)%20I.T.%20facilities%20in%20the%20Institution.pdf

4.3.2 - Number of Computers

40

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

51.77046

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution follows well-structured systems and procedures to ensure the efficient management and upkeep of its physical, academic, and support facilities, including laboratories, libraries, sports complexes, computers, and classrooms. Teaching and non-teaching staff collaborate to maintain daily reports and record departmental, laboratory, and office requirements, with the principal supervising the quotation and procurement process.

Registers are systematically maintained for tracking library and laboratory usage, as well as the maintenance of computers, chemicals, glassware, equipment, and gymkhana resources. Dead stock registers and records of essential documents, such as government permissions, university affiliations, property papers, and continuation records, are meticulously updated. Regular monitoring includes accounting for photocopying, stationery usage, and periodic water tank cleaning.

The college has multiple committees dedicated to the smooth operation of its facilities. Outsourcing is utilized for specific tasks like furniture repair, electrification, and plumbing. IT infrastructure is routinely upgraded to meet the needs of faculty and students, while CCTV cameras ensure campus security. Additionally, support services such as garbage disposal, pest control, landscaping, lawn care, and cafeteria management are well-coordinated to maintain a clean, secure, and student-friendly campus environment. These measures collectively support an efficient, resourceful, and well-maintained academic ecosystem.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://aijdegreecollege.edu.in/naac/aqar2024/4.4.2%20Supporting%20Documents%20list.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

87

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

57

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to institutional website	https://aijdegreecollege.edu.in/naac/agar2024/5.1.3%20Supporting%20Documents%20list.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

282

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

282

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

18

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

15

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

26

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution ensures active student participation and representation across administrative, co-curricular, and extracurricular activities in alignment with established norms and processes. Student involvement in college administration is facilitated through representation in various committees, following the guidelines of the University of Mumbai. A student council is formed annually, holding regular meetings to plan and review activities within the institution.

A student-centric approach is adopted to execute diverse programs and initiatives, fostering collaboration and inclusivity. Students hold significant roles in administrative bodies such as the Internal Quality Assurance Cell (IQAC), where a student representative is appointed.

Additionally, students contribute to cultural, academic, and sports initiatives by participating in dedicated committees, including the Sports Committee, Cultural Committee, and Library Committee. These committees integrate student perspectives into the decision-making process. Regular committee meetings ensure smooth operations and effective administration, reflecting the institution's dedication to student engagement and holistic development.

File Description	Documents
Paste link for additional information	https://aijdegreecollege.edu.in/college-com.php
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association, officially registered as Raigad/0000266/2023, has rapidly become an essential contributor to the institution's growth. With 11 registered members and a broader network of alumni, it actively engages former students who have completed their undergraduate studies. This association leverages alumni experiences and insights to enhance the educational quality and overall development of the college.

The association facilitates diverse activities aimed at fostering connections and institutional improvement. It organizes events such as alumni meetings, guest lectures, and cultural programs that provide opportunities for interaction and knowledge exchange. Prominent alumni frequently participate in college seminars, conferences, and symposiums, sharing their expertise with the student body.

In addition, alumni representatives actively contribute to committees such as the Career Development Cell (CDC) and the Internal Quality Assurance Cell (IQAC). These contributions include offering strategic input and participating in policy planning and implementation. Regular interactions with the principal, faculty, and management underscore the collaborative relationship between the institution and its alumni, reflecting a shared commitment to mutual advancement and excellence.

File Description	Documents
Paste link for additional information	https://aijdegreecollege.edu.in/alumni.php
Upload any additional information	View File

**5.4.2 - Alumni contribution during the year E. <1Lakhs
(INR in Lakhs)**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution's governance closely reflects its vision and mission, under the guidance of the Governing Council, which oversees policy formulation and developmental activities. Emphasizing participative decision-making, the Governing Council works collaboratively with the Secretary, Academic Coordinator, Principal, Career Development Cell (CDC), Internal Quality Assurance Cell (IQAC), and faculty to implement quality policies across teaching, research, and extension activities.

Faculty members play a pivotal role in governance through active representation in various committees and decision-making bodies. Their contributions are supported by institutional leadership, which provides resources such as funding and sponsorships for seminars, workshops, and community initiatives. Teachers are instrumental in executing the vision and mission by leveraging alumni networks and partnering with industries, government, and non-government organizations to facilitate student training, internships, career planning, and placements.

Post-accreditation, the institution developed a comprehensive perspective plan to address student needs and enhance academic programs. This plan systematically implements welfare measures aligned with the institution's vision and mission. As the institution progresses toward its second cycle of NAAC accreditation, it demonstrates a sustained commitment to continuous

improvement and holistic development.

File Description	Documents
Paste link for additional information	https://aijdegreecollege.edu.in/vision-mission.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution exemplifies effective leadership through its practices of decentralization and participative management, particularly within key bodies such as the IQAC, NSS, CDC, Planning & Evaluation, and NEP Committee. These bodies prioritize stakeholder engagement in decision-making, enabling innovative initiatives and problem-solving based on collective feedback. Student representation is actively ensured in relevant committees, where they oversee and lead various activities. Departments operate autonomously, organizing independent academic and extracurricular programs, while individual teachers manage research and conference grants. Additionally, non-teaching staff support is facilitated through roles like Administrative Assistants highlighting a participative and dynamic approach.

During the previous academic year, the declaration of institutional sports days provided a clear example of decentralization and participative management. The process began with a pre-sport event meeting approved by the College Development Committee, which involved all stakeholders, including students, faculty, and staff. Decisions regarding the selection of games were based on student preferences, and responsibilities for sports-related activities—such as student enrollment and ground preparation—were distributed among stakeholders. Faculty members provided oversight where necessary, while students demonstrated effective task delegation. The successful organization of the Annual Sports event underscored the institution's commitment to decentralized and participative management, fostering collaboration and efficient execution.

File Description	Documents
Paste link for additional information	https://aijdegreecollege.edu.in/naac/agar2024/6.1.2%20Supporting%20Documents%20list.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution operates in strict alignment with its strategic plan, focusing on the comprehensive development of students through a combination of short-term and long-term objectives. The IQAC collaborates with various stakeholders to craft a detailed perspective plan, which encompasses academic, infrastructural, and administrative improvements. This plan is meticulously reviewed and approved by the Management and the College Development Committee (CDC) to ensure feasibility and alignment with institutional goals.

Key objectives within the strategic plan include enhancing academic infrastructure, expanding the Alumni Association, introducing Master's programs like BAF and BMS, establishing a Botanical Garden, and implementing new add-on certificate courses. Additionally, seminars and workshops are organized to support academic and professional development in adherence to these strategic goals.

The establishment of a Botanical Garden stands out as a successful implementation of the strategic plan. This initiative, undertaken after securing all necessary permissions from the CDC, has transformed into a thriving space featuring a rich collection of local and wild plant species, including angiosperms, gymnosperms, and algae. The Botanical Garden has become a vital resource for the curriculum and a hub for botanical research, demonstrating the institution's commitment to achieving its strategic objectives while fostering academic and scientific growth.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://aijdegreecollege.edu.in/IOAC.php
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institutional organizational structure is meticulously designed to ensure efficient and effective functioning, adhering to established policies and guidelines. At the apex is the Governing Council, which operates in compliance with Mumbai University norms and prioritizes stakeholder satisfaction. Supporting this, the College Development Committee (CDC) addresses institutional requirements and makes key decisions to drive continuous improvement.

The Principal serves as the academic and administrative leader, supported by the Internal Quality Assurance Cell (IQAC), which operates in alignment with NAAC guidelines and recommends quality enhancement initiatives. Department Heads oversee daily academic and operational activities, reporting directly to the Principal to ensure smooth coordination.

Administrative tasks are managed by the Head Clerk, who supervises a team comprising junior clerks, laboratory assistants, laboratory attendants, and support staff such as peons. The Librarian oversees library operations, ensuring its effective contribution to academic activities.

Furthermore, college committees play a significant role in administrative decision-making, fostering a participative management approach. Recruitment and performance appraisal procedures for teaching and non-teaching staff are conducted in strict adherence to the norms of Mumbai University and the Government of Maharashtra. This systematic setup reflects a cohesive, efficient, and policy-driven institutional framework.

File Description	Documents
Paste link for additional information	https://aijdegreecollege.edu.in/naac/aqar2024/6.2.2%20Supporting%20Documents%20list.pdf
Link to Organogram of the Institution webpage	https://aijdegreecollege.edu.in/pdf/College%20Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in

A. All of the above

**areas of operation Administration Finance and
Accounts Student Admission and Support
Examination**

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution is committed to the welfare of its teaching and non-teaching staff, implementing a range of measures that support both professional and personal growth. Faculty members are encouraged to participate in skill enhancement initiatives such as Faculty Development Programs (FDPs), workshops, conferences, Orientation/Induction Programs, Refresher Courses, and other Professional Development Programs. To facilitate their participation in administrative and educational events, duty leave is granted as needed.

For all staff, the institution offers additional amenities to create a supportive work environment. These include complimentary morning tea on working days and free access to computer, internet, and printing facilities for departmental tasks. Parking facilities for two-wheelers and four-wheelers are also available to staff members.

The botanical garden adds to the institution's environment, contributing to the overall well-being and development of its staff. These welfare measures reflect the institution's dedication to fostering a supportive, inclusive, and growth-oriented workplace

File Description	Documents
Paste link for additional information	https://aijdegreecollege.edu.in/naac/agar2024/6.3.1%20Supporting%20Documents%20list.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

18

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

5

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance appraisal system

The institution has implemented a robust Performance Appraisal System to evaluate and enhance the contributions of both teaching and non-teaching staff. For teaching staff, a detailed performance appraisal form is submitted annually, capturing academic and

administrative responsibilities, teaching methodologies, research activities, publications, involvement in committees, student-related co-curricular activities, and extension work. The Internal Quality Assurance Cell (IQAC) ensures the timely submission and evaluation of these forms, with assessments carried out by department heads, IQAC members, and the Principal. Constructive feedback is provided to faculty members to support their professional growth.

The IQAC also facilitates the Career Advancement Scheme (CAS) for teaching staff, organizing CAS interviews and assisting faculty members with processes related to grade pay increments.

For non-teaching staff, the performance appraisal system involves the submission of confidential reports. Staff members complete these forms, which are reviewed by the Principal, who provides final remarks. The completed reports are then forwarded to the University of Mumbai's Approval and Appraisal departments and the respective Joint Director's office for further scrutiny and assessment. This comprehensive appraisal system ensures fair and holistic evaluation, fostering accountability and continuous improvement across both teaching and non-teaching staff.

File Description	Documents
Paste link for additional information	https://aijdegreecollege.edu.in/naac/aqar2024/6.3.5%20Supporting%20Documents%20list.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution ensures stringent financial compliance through a structured system of internal and external audits. An internal financial committee conducts detailed audits, verifying all income and expenditure records. Their findings are compiled into a report and submitted to the institution's management via the Principal. External financial audits are handled by Fakhri & Company, Mumbai, ensuring independent and professional scrutiny.

Financial resource management is carried out effectively, with the Principal proposing an annual budget after incorporating departmental inputs. The budget accounts for recurring expenses such

as salaries, utilities, maintenance, and consumables, as well as non-recurring costs like laboratory equipment and furniture procurement. The accounts department monitors adherence to the approved budget, including tracking depreciation expenses.

The internal audit process involves daily verification of bills and vouchers by the Principal and monthly reviews by the CDC Chairman. External audits, conducted by Fakh & Company, follow government regulations and are performed regularly each financial year. This dual-layered auditing approach fosters transparency, accountability, and compliance with financial regulations, ensuring the institution maintains the highest standards of financial management.

File Description	Documents
Paste link for additional information	https://aijdegreecollege.edu.in/naac/agar2024/6.4.1%20Supporting%20Documents%20list.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution employs a structured strategy for fund mobilization and resource optimization, ensuring financial stability and alignment with institutional goals. While student fee collection constitutes a primary income source, the institution actively pursues government grants and financial aid. The management also provides need-based loans, while sponsorships from various agencies

and contributions from alumni support specific initiatives and purchases.

Resource mobilization begins with a meticulously prepared budget, drafted by institutional heads to cover recurring expenses, maintenance, and development costs. The budget is reviewed and approved by the College Development Committee (CDC), and financial statements are certified annually by auditors to ensure transparency.

To optimize resource utilization, the CDC oversees financial monitoring, while a dedicated purchase committee evaluates vendor quotations to ensure cost efficiency. Faculty are encouraged to engage in research, development, and consultancy activities, with travel grants provided to support academic pursuits. Innovative teaching and learning practices are prioritized, and the institution's infrastructure is utilized for hosting government and university examinations. Additionally, the library extends its operating hours to benefit students, faculty, and alumni. This multifaceted approach reflects the institution's commitment to efficient resource management and its dedication to fostering academic excellence and financial sustainability.

File Description	Documents
Paste link for additional information	https://aijdegreecollege.edu.in/naac/agar2024/6.4.3%20Supporting%20Documents%20list.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) plays a transformative role in driving quality enhancement and institutionalizing effective strategies. By focusing on policy development and implementation, IQAC ensures the alignment of infrastructure, academic programs, and support systems with the evolving standards of higher education and student needs.

IQAC's efforts aim to embed a culture of quality, institutionalize best practices, disseminate research outputs, and foster global collaborations. Its responsibilities include disseminating information on quality benchmarks, documenting initiatives for

enhancement, and ensuring the timely implementation of strategic decisions.

Two notable practices institutionalized through IQAC initiatives are:

1. **Introduction of Certificate and Add-on Courses:** IQAC facilitated the launch of industry-relevant courses to enhance students' skills and employability.
2. **Feedback System for Quality Improvement:** A robust feedback mechanism collects input from students and stakeholders through online questionnaires. The results are shared with faculty to refine teaching, learning, and evaluation processes.

Additionally, IQAC oversees adherence to the academic calendar, the implementation of PBAS/ARS forms as per UGC guidelines, and preparations for the NAAC Second Cycle, including SSR, IIQA, and peer team visit arrangements. These initiatives have significantly improved academic outcomes, fostered continuous improvement, and strengthened the institution's reputation for quality education.

File Description	Documents
Paste link for additional information	https://aijdegreecollege.edu.in/iqacmeetingminutes.php
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Internal Quality Assurance Cell (IQAC) has been instrumental in driving incremental improvements in teaching, learning, and operational methodologies. Regular reviews and reforms have led to enhanced academic and administrative processes. Three key examples of reforms introduced by IQAC include:

1. **Structured Feedback and Learning Outcome Assessment:** IQAC implemented a comprehensive feedback mechanism to evaluate teaching effectiveness and learning outcomes. Detailed feedback forms were distributed among students and other stakeholders. The feedback was analyzed, and reports were generated to address areas needing improvement. Learning outcomes were assessed using various methods,

including class tests, assignments, field projects, seminars, open-book exams, and university evaluations. This systematic approach ensures continuous alignment with academic objectives and stakeholder expectations.

2. Development of Policy Documents for Quality Audits: IQAC formalized policy documents to ensure structured and periodic audits for quality assurance. This includes Academic and Administrative Audits, Gender Audits, and policies for aligning courses and programs with Course Outcomes (COs), Program Outcomes (POs), and Program-Specific Outcomes (PSOs). These audits and policies ensure adherence to quality standards, promote inclusivity, and strengthen the alignment of academic offerings with institutional goals.

File Description	Documents
Paste link for additional information	https://aijdegrecollege.edu.in/naacstatus.php
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://aijdegrecollege.edu.in/prospectus.php
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Institution is deeply committed to promoting gender equity and fostering a gender-sensitive environment through various initiatives and practices. With over 90% of its students being female, the institution has taken significant steps to ensure inclusivity and empowerment for women across campus life.

Safety and security are prioritized through stringent protocols, such as a permission system for leaving campus, CCTV surveillance, and the regular monitoring of attendance, health, and hygiene. The institution also enforces dress codes and identity card policies during co-educational activities. Safety is further enhanced with fire extinguishers and an RO plant for safe drinking water.

To sensitize and empower female students, the institution organizes counseling sessions led by female doctors, police officers, and legal advocates, alongside self-defense workshops. Dedicated facilities like common rooms and private changing areas during cultural events ensure comfort and inclusion. Additionally, the institution maintains a feedback mechanism through suggestion boxes to encourage open communication and address concerns promptly.

Through these measures, the institution not only promotes gender equity in both curricular and co-curricular activities but also creates a secure, inclusive, and supportive campus environment for all stakeholders.

File Description	Documents
Annual gender sensitization action plan	https://aijdegreecollege.edu.in/naac/aqar2024/7.1.1%20Supporting%20Documents%20list.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://aijdegreecollege.edu.in/naac/aqar2024/7.1.1%20Supporting%20Documents%20list.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy

B. Any 3 of the above

Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution has implemented effective systems for managing various types of waste, ensuring sustainability and environmental responsibility.

Solid Waste Management: The institution employs a structured approach to handle solid waste. Daily waste collection from classrooms involves segregation into organic, reusable, and discardable categories. Organic waste is composted using vegetable scraps, dung, and earthworms to create fertile soil, while discardable waste is sent to the municipal council's collection point.

Liquid Waste Management: A well-designed drainage system efficiently manages liquid waste, particularly from washrooms. The waste is directed to the Murud Municipal Corporation's public sewerage system, where it undergoes further processing and disposal.

E-waste Management: The institution ensures responsible disposal of electronic waste. Usable electronic items, such as PCs, are maintained, while unusable e-waste is handled by Pratibha Electronics Management in Raigad.

Waste Recycling System: Recycling initiatives focus on converting organic waste into compost and repurposing reusable materials.

Hazardous Chemicals and Radioactive Waste Management: The institution follows strict guidelines for the safe handling and disposal of hazardous chemicals, ensuring compliance with regulatory standards.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://aijdegreecollege.edu.in/naac/agar2024/7.1.3%20Supporting%20Documents%20list.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **B. Any 3 of the above**

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the **C. Any 2 of the above**

**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution is deeply committed to fostering an inclusive

environment that values and respects cultural, regional, linguistic, communal, and socioeconomic diversity. Recognizing the campus as a second home for students, the institution actively works to cultivate unity and understanding among its members.

To promote cultural awareness and harmony, the institution organizes a variety of activities that celebrate diverse traditions. Religious and cultural festivals are observed with enthusiasm, often featuring communal gatherings and feasts. These events provide opportunities for students and staff to experience and appreciate different cultural practices, fostering tolerance and mutual respect.

The institution places significant emphasis on instilling ethical, cultural, and spiritual values. Commemorative days, such as national holidays and significant cultural events, are observed as platforms for emotional and religious expression. Such occasions encourage reflection and dialogue on shared values, further uniting the community.

Motivational lectures by distinguished speakers are regularly held to inspire students and support their holistic development. These sessions aim to nurture a sense of responsibility, civic awareness, and empathy, preparing students to be conscientious citizens.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution is committed to raising awareness among students and employees about their constitutional obligations, including values, rights, duties, and responsibilities as citizens. This commitment is woven into both academic and extracurricular activities to create a strong foundation of ethical and civic awareness. The curriculum incorporates courses such as Introduction to the Constitution of India, Moral Philosophy, Practical Ethics, Value Education, and Human Rights, which are particularly emphasized for General Science students. These courses help inculcate a deep understanding of constitutional principles and their application in daily life.

National festivals like Independence Day and Republic Day are celebrated with patriotic fervor, featuring flag hoisting ceremonies and addresses by distinguished personalities. These events foster a sense of pride and responsibility toward the nation.

A code of conduct is enforced for students and staff to ensure adherence to ethical and institutional guidelines, promoting discipline and integrity.. These initiatives collectively reinforce the institution's dedication to fostering responsible, ethically conscious citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff **A. All of the above**

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution places great importance on celebrating national and

international commemorative days, events, and festivals as a means to foster cultural awareness, unity, and learning among students and staff. These celebrations are integral to cultivating patriotism, cultural harmony, and holistic development within the campus community. Throughout the year, the institution observes a variety of significant occasions with enthusiasm and reverence. National events such as Independence Day (August 15), Republic Day (January 26), and Mahatma Gandhi's birth anniversary (October 2) are celebrated with ceremonial flag hoisting, cultural performances, and speeches that inspire patriotism and unity. Birth and death anniversaries of eminent Indian personalities are also observed, imparting values of respect, dedication, and service to society.

The institution embraces international events like International Yoga Day (June 21) as a platform to promote physical and mental wellness. Workshops and yoga sessions are organized to highlight the importance of a balanced lifestyle. These celebrations not only instill a deep sense of national pride and global awareness but also provide opportunities for students and staff to connect with diverse cultural and historical values. Through these efforts, the institution reinforces its commitment to nurturing responsible, culturally sensitive, and well-rounded individuals.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Practice 1: "Words to Wisdom: Promoting Reading, Reflection, and Review"

To foster a culture of reading and critical thinking, the college introduced initiatives like Vachan Prerna Diwas (Reading Inspiration Day) and book review activities. Students participated in reading, book donation drives, essay competitions, and group discussions. Regular contributors were rewarded, and reading competitions further engaged students. The October 2023 Vachan Prerna Diwas saw 28

participants enhance their reading habits, with increased book reviews reflecting stronger analytical skills. Challenges included limited book variety and reluctance to read, addressed through author talks, engaging materials, and funding for promotions.

Practice 2: "Ensuring Health Security: Combating Mosquitoes and Protecting Hygiene"

On World Mosquito Day, campaigns titled "Safeguard Yourself from Mosquito Bites" were conducted with local schools to raise awareness about mosquito-borne diseases like malaria and dengue. Interactive sessions included practical demonstrations on reducing breeding sites, using mosquito nets, and maintaining hygiene. The August 2024 campaign reached over 150 participants, with post-event surveys indicating improved awareness and preventive practices. Challenges included limited community participation, addressed through educational resources and health department collaboration.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Established in 1907 by the Anjuman Islam Janjira Education Trust, this institution, guided by the motto "Duniya Akhirat Ki Kheti Hai" (Deeds in life count in Almighty's Court), has a distinctive mission to uplift minority communities, with a special emphasis on girls' education. It is uniquely positioned as the only science college in the Taluka offering both undergraduate and postgraduate programs, making it a vital educational hub in the region.

With a focus on socio-economic development, the institution integrates mandatory skill development courses across disciplines to empower students. These courses, coupled with opportunities for students to organize and participate in departmental activities, foster essential organizational and leadership skills beyond academics.

The college's dedication to creating self-reliant individuals is evident through collaborations with other institutions to enhance student facilities. Its science education programs emphasize

critical thinking, hands-on training, and holistic development, ensuring students are well-equipped for future challenges.

To enrich learning experiences, the college offers new certificate courses and continuously upgrades its infrastructure. Recent developments include a dedicated postgraduate building with a research center, seminar hall, classrooms, and a departmental library, reflecting the institution's commitment to providing quality education and supporting student growth in every dimension.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The College, affiliated with the University of Mumbai, strictly follows the curriculum prescribed by the University, including necessary revisions aligned with the National Education Policy (NEP). To ensure effective curriculum delivery, the College employs a well-qualified teaching staff in accordance with the regulations of the state government, UGC, and the University of Mumbai.

An annual academic calendar is meticulously prepared by the faculty and reviewed by the core committee, ensuring alignment with Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs). A comprehensive timetable is created and distributed to all departments and displayed for student access, facilitating smooth execution of the teaching plan.

Each department conducts meetings at the beginning of every semester to address departmental concerns, distribute faculty workload, and ensure proper documentation of the same. Faculty members develop detailed semester-wise teaching plans for their respective courses, maintain academic diaries, and organize seminars.

To enhance curriculum delivery, faculty extensively uses ICT tools such as audio-visual interactive sessions, quizzes, and PowerPoint presentations. This structured and documented approach ensures that the institution maintains high standards of curriculum execution and delivery.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://aijdegrecollege.edu.in/naac/aqar2024/1.1.1%20Supporting%20documents%20List%20(1).pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous

Internal Evaluation (CIE)

Our institution diligently aligns its academic calendar with the curriculum set by the University of Mumbai, ensuring the inclusion of Continuous Internal Evaluation (CIE) as a fundamental aspect of the academic process. The academic calendar is carefully prepared and finalized well in advance of each academic session, offering a structured framework that guides the institution's academic and evaluation processes.

The academic calendar encompasses a wide range of activities, including teaching schedules, evaluation frameworks, co-curricular and extracurricular activities, records of tests, practical's, seminars, and the dates of key departmental and institutional events. Adherence to this structured schedule ensures the smooth conduct of continuous internal evaluations, which are carried out through a variety of methods such as unit tests, surprise tests, assignments, tutorials, seminars, and practical assessments.

The institution's examination committee plays a pivotal role in following the timelines set out in the academic calendar, ensuring that all continuous internal evaluations and examinations are conducted efficiently and in accordance with the guidelines provided by the University of Mumbai.

Both winter and summer session exams are conducted systematically, ensuring timely completion of the evaluation process and promoting continuous assessment of student performance throughout the academic year.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://aijdegreecollege.edu.in/naac/aqar2024/1.1.2%20Supporting%20documents%20List.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating

B. Any 3 of the above

University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	
File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File
1.2 - Academic Flexibility	
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented	
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented	
6	
File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File
1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)	
12	
File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year	
202	
1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year	
202	
File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File
1.3 - Curriculum Enrichment	
1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	
<p>The institution actively promotes the holistic development of learners by integrating crucial topics such as professional ethics, gender equality, human values, environmental sustainability, and global awareness into the curriculum. A significant component of this effort is the mandatory Foundation Course (FC), included in the curriculum for first- and second-year graduate students. This course addresses a broad spectrum of issues, from ethical and legal principles to gender sensitization, human values, and environmental concerns, all designed to prepare students for the modern world.</p> <p>In addition to the Foundation Course, the institution regularly organizes various activities to reinforce these values. These initiatives include webinars, workshops, guest lectures, and Intellectual Property Rights (IPR) discussions, as well as campaigns focused on cleanliness, women's safety, and student health check-ups. Through these events, the institution aims to foster a strong sense of ethics and responsibility in its students.</p> <p>Furthermore, the institution marks important occasions such as International Women's Day, World Environment Day, and International Youth Day. The systematic incorporation of these crosscutting issues into the curriculum ensures that students are well-rounded, ethical, and environmentally aware professionals.</p>	

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

7

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

156

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
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File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	View File
URL for feedback report	https://aijdegreecollege.edu.in/feedback.p hp

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

360

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of

supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
30	
File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution diligently assesses the learning levels of students to cater to both advanced learners and those requiring additional assistance. Daily tests and Continuous Internal Assessment (CIA) across courses play a critical role in gauging student comprehension, helping teachers identify areas where further reinforcement is needed. Based on these assessments, students are grouped into advanced learners and slow learners, with tailored programs designed to meet the specific needs of each group. Advanced learners are provided with opportunities to engage in additional tasks, such as exploring reference books and utilizing online resources like Google, to further enhance their intellectual growth.

For slow learners, the institution prioritizes personalized support, with teachers devoting extra time to clarify concepts and encourage repeated reading and writing exercises. The progress of slow learners is monitored through regular tests, ensuring continuous feedback and targeted interventions.

This comprehensive approach ensures an inclusive educational environment that fosters academic excellence. By addressing the diverse learning needs of students, the institution empowers each student to reach their full potential, creating a culture of growth and support.

File Description	Documents
Link for additional Information	https://aijdegreecollege.edu.in/naac/agar2024/2.2.1%20Supporting%20Documents%20list.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
275	20

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college embraces a student-centric approach, transforming traditional learning into an interactive and dynamic experience. To enhance student learning, a variety of experiential, participative, and problem-solving methodologies are employed. Guest lectures, workshops, and well-equipped laboratories contribute to an engaging learning environment. Participative methods, such as seminars, role-playing, group discussions, study-based games, project work, and field activities, actively involve students in the learning process.

Experiential learning is fostered through hands-on activities like NSS camps, departmental events, street plays, and special camps, which promote creativity, decision-making, and social awareness. Students' creativity and skills are further honed through competitions, soft skill development programs, and yoga sessions.

Problem-solving is emphasized in departments like chemistry, physics, computer science, commerce, and management, where students engage in question-answer sessions, project-based learning, presentations, and surveys. Practical learning is further enhanced through industrial visits, fieldwork, and project work, with access to modern facilities like the language

lab and central instrumental laboratory.

These diverse methodologies ensure that students gain a well-rounded, enriched educational experience, promoting deeper understanding, critical thinking, and real-world application of their knowledge.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://aijdegreecollege.edu.in/naac/aqar2024/2.3.1.%20Supporting%20Documents%20list.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution places significant emphasis on empowering teachers to effectively use ICT (Information and Communication Technology) tools, giving them the flexibility to choose appropriate resources for delivering their courses. Recognising the varied educational backgrounds of students, the institution promotes the adoption of innovative ICT teaching strategies to make learning more engaging and comprehensive. Four classrooms are equipped with LCD projectors and other teaching aids, which blend traditional teaching methods with ICT tools to ensure a thorough understanding of concepts.

The campus also has multipurpose halls equipped with projectors and audiovisual technology, enhancing the learning atmosphere. All departments have access to Wi-Fi, modern teaching tools, computers, and LCDs. Faculty members use these resources to create interactive, informative classes. Online classes are conducted via free platforms like Zoom, Google Meet, and Microsoft Teams, and faculty also use e-learning resources such as e-Journals, e-Shodhsindhu, and online databases to support teaching.

Additionally, teachers recommend Open Educational Resources (OER) like SWAYAM, NPTEL, and YouTube videos to enrich learning materials. This comprehensive approach highlights the institution's commitment to integrating ICT-enabled tools into the teaching-learning process, ensuring a dynamic and effective educational experience for all students.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://aijdegreecollege.edu.in/naac/agar2024/2.3.2.%20Supporting%20Documents%20list.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

20

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

20

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

4

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

3

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution's internal assessment mechanism is transparent and robust, following the regulations set by Mumbai University. Students are informed in advance about the university's internal examination patterns, syllabus, and guidelines through the college website. Subject teachers promptly communicate any changes in schedules, examination methods, or circulars from the university. The internal examination committee ensures that the examination and evaluation processes are monitored effectively and implemented on time.

The semester system, applicable to all courses and faculties, includes various assessment criteria such as tests, tutorials, attendance, behavior, practicals, field projects, research work, assignments, and seminars. Internal assessments are regularly conducted at the departmental level for each subject, ensuring fair opportunities for all students, including those who may have

been absent. Teachers also provide guidance based on Program Outcomes (POs) and Course Outcomes (COs).

To maintain transparency, the Examination Committee oversees the appointment of paper setters, ensures the smooth conduct of exams, assigns evaluators/examiners, and ensures that results are declared promptly. They also facilitate student interactions to discuss performance, highlighting the institution's commitment to a fair and effective internal assessment process.

File Description	Documents
Any additional information	View File
Link for additional information	https://aijdegreecollege.edu.in/naac/agar2024/2.5.1%20Supporting%20Documents%20list.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institution has established a transparent, timely, and efficient mechanism to address grievances related to internal examinations. Following Mumbai University's guidelines and in consultation with the IQAC, the examination committee sets the examination schedule for both theory and practical exams. Departmental planning ensures smooth teaching-learning processes and continuous evaluation. Any grievances regarding question papers, such as out-of-syllabus content, repeated questions, missed marks, or numbering errors, are reported to the Principal, who promptly forwards them to the University for Resolution.

Recognizing students as key stakeholders, the institution maintains transparency in the assessment process. Students can review their answer sheets, and in case of any disputes, re-evaluation is conducted in the student's presence by the faculty. The institution follows an open evaluation system, displaying results on notice boards for easy access. Special examinations are organized for students unable to attend regular exams due to medical or valid reasons, ensuring fairness. This transparent and time-bound Grievance Redressal System reflects the institution's dedication to maintaining an equitable and efficient internal examination process.

File Description	Documents
Any additional information	View File
Link for additional information	https://aijdegreecollege.edu.in/naac/agar2024/2.5.2%20Supporting%20Documents%20list.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The institution offers a range of undergraduate programs, including General Science, Computer Science, Bachelor of Accounting and Finance (BAF), and Bachelor of Management Studies (BMS), alongside postgraduate programs like Master of Chemistry and Master of Botany. Affiliated with Mumbai University, the college follows the university's syllabus, which outlines Course Outcomes (COs), Programme Outcomes (POs), and Program Specific Outcomes (PSOs). These are communicated to students through orientations, online platforms, and displays on the institutional website, ensuring clarity on the academic goals.

The General Science program covers multidisciplinary scientific concepts, while the Computer Science program emphasizes programming and emerging technologies. BAF focuses on finance, and BMS builds management skills. The postgraduate programs in Chemistry and Botany offer advanced studies, preparing students for leadership roles in their fields.

Additionally, the college emphasizes co-curricular activities to enhance COs, POs, and PSOs. Continuous improvement is ensured by the Internal Quality Assurance Cell (IQAC), which oversees Lesson Plans, COs Attainment, and POs Mapping, ensuring the integration of revised outcomes in the teaching process.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://aijdegreecollege.edu.in/Course%20utcomes%20(COs)%20&%20Program%20Outcomes%20(POs).php
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution evaluates the attainment of Programme Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) through a systematic approach. This structured process ensures alignment between academic goals and student performance.

CO Attainment Process: COs for each course are mapped with evaluation criteria, collaboratively developed by the program coordinator and faculty. Internal tests, semester-end exams, projects, seminars, and assignments are assessed to measure CO attainment. Both direct (semester exams) and indirect (periodic tests, projects) methods are used to evaluate student performance. Target benchmarks are set between 50%-70% to ensure achievable goals. A minimum grade of '2.0' in semester exams is required for satisfactory attainment.

CO Attainment Levels: CO attainment is categorized on a three-point scale:

- 3: Strong (?70%)
- 2: Medium (60%-69%)
- 1: Weak (50%-59%)
- 0: Poor (<50%)

PO and PSO Attainment:

The attainment of POs and PSOs is measured by identifying contributing courses and using both direct and indirect assessments. Results are compared to expected benchmarks (target level of ?2.0). If goals are not met, course coordinators implement improvement measures based on faculty suggestions.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://aijdegreecollege.edu.in/cos%20pos.php

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

72

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://aijdegreecollege.edu.in/rnotice.php

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://aijdegreecollege.edu.in/studentssatisfactionsurvey.php>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.144

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

7

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://aijdegreecollege.edu.in/naac/aqar2024/3.1.2%20Supporting%20Documents%20list.pdf

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

8

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards	
3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year	
3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year	
48	
File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File
3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year	
3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year	
19	
File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File
3.3 - Extension Activities	
3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year	
<p>The institution actively engages in various extension activities aimed at fostering a strong connection with the local community and raising students' awareness of social issues. Through initiatives led by the DLLE and NSS units, the college conducts activities in nearby villages, addressing crucial issues such as cleanliness, tree plantation, women empowerment, environmental awareness, national integration, AIDS awareness, blood donation, and health checkup camps.</p> <p>These activities are not just acts of service; they play a key role in the holistic development of students. By participating in</p>	

these programs, students develop leadership skills, self-confidence, and a deeper sense of responsibility towards societal challenges. The involvement also uncovers their hidden potential, helping them become more aware of the issues affecting their community. Coordinated by various departments, these initiatives reflect the institution's commitment to shaping responsible and socially conscious citizens.

Extension activities have a significant impact on both students and the community, reinforcing the institution's dedication to holistic education and the development of well-rounded individuals.

File Description	Documents
Paste link for additional information	https://aijdegreecollege.edu.in/naac/agar2024/3.3.1%20Supporting%20Documents%20list.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

11

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

23

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

771

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

15

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

15

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution boasts a robust infrastructure and well-equipped physical facilities to support its teaching and learning objectives. Spanning 6.58 acres, the campus is thoughtfully designed, with 7732.4 sq. ft. of built-up area allocated to departmental blocks, fostering organized and efficient operations. The classrooms, laboratories, and multipurpose halls are modern and equipped with essential tools, including three ICT-enabled classrooms to enhance the learning experience through technology integration.

To promote a clean and healthy campus environment, the college offers a spacious playground for sports and recreational activities. Additionally, extracurricular initiatives such as those led by DLLE, NSS, and other departments are actively supported, enriching the holistic development of students. Environmental sustainability is a key focus, exemplified by a functional vermicomposting unit and a vibrant institutional Botanical Garden that enhances campus greenery.

Furthermore, the institution has already initiated the development of a separate building infrastructure for

postgraduate (PG) courses in science, underscoring its commitment to expanding academic offerings and meeting future demands. This well-maintained physical and technological infrastructure ensures the effective delivery of academic programs and smooth functioning of administrative processes, meeting statutory requirements and fostering an enriching educational environment.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://aijdegreecollege.edu.in/naac/aqar2024/02)%20Photographs%20of%20infrastructure%20available%20for%20teaching%20%E2%80%93%20learning,%20viz.,%20classrooms,%20laboratories,%20computing%20equipment%20etc..pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution provides extensive facilities for cultural activities, sports, and games, both indoor and outdoor, ensuring a well-rounded and enriching educational experience. Spread over a well-maintained 6-acre campus, the institution emphasizes the holistic development of its students by promoting a balance between academics and extracurricular activities. Faculty members actively encourage student participation in sports and cultural events, with outstanding performers receiving due recognition and rewards.

The campus houses a dedicated sports ground and sports room, supporting a variety of indoor games like table tennis, chess, and carrom, as well as outdoor activities such as badminton and volleyball. Annual interdepartmental sports competitions further enhance student engagement, while college teams represent the institution at state, university, and intercollegiate competitions.

In addition to sports, the institution prioritizes cultural activities through vibrant events like the Janjira Fest, its flagship annual cultural celebration. Students also actively engage in intercollegiate competitions, including debates, elocutions, fine arts, skits, and mimicry. Committees dedicated to cultural and extracurricular activities work to identify and

nurture students' hidden talents, fostering their personal and creative growth. These facilities and initiatives collectively contribute to an environment that supports the comprehensive development of every student.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://aijdegreecollege.edu.in/naac/aqar2024/01)%20List%20of%20equipment%E2%80%99s%20and%20Photographs%20of%20Facilities%20for%20Cultural%20and%20sports%20activities%20yoga%20centre%20games%20(indoor%20and%20outdoor)%20Gymnasium%20auditorium%20etc..pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

3

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

3

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://aijdegreecollege.edu.in/naac/aqar2024/01)%20Photographs%20of%20ICT%E2%80%93enabled%20facilities%20such%20as%20smart%20class%20LMS%20etc..pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

51.77046

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library, encompassing 1200 sq. ft., is a well-equipped resource hub with a collection exceeding 2718 books, 12 journals, 4 magazines, and 80 CDs/DVDs, covering disciplines like Pure Sciences, Computer Science, and Management. The library operations are fully automated using the advanced e-Granthalaya 3.0 software developed by the National Informatics Centre. This system streamlines key activities such as data entry, book issuance and returns, and member logins, ensuring efficient management.

A spacious reading hall accommodates up to 48 users, providing an ideal space for focused academic engagement. Orientation programs are conducted annually to acquaint students and staff with the library's resources, facilities, and services.

An E-library section equipped with four internet-enabled computers supports digital learning for students and faculty. Additionally, CCTV cameras are installed across the library premises to ensure security and safeguard resources. These features collectively make the library a dynamic and secure environment conducive to academic and research pursuits.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://aijdegreecollege.edu.in/naac/aqar2024/4.2.1%20Supporting%20Documents%20list.pdf

<p>4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources</p>	<p>A. Any 4 or more of the above</p>
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File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.70091

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

22

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution regularly upgrades its IT infrastructure to meet the dynamic needs of its stakeholders, ensuring seamless connectivity and advanced functionality. The campus is equipped with a Wi-Fi network providing a speed of 20 Mbps, enabling efficient internet access for students and staff. A robust local area network (LAN) interlinks computers and printers in critical areas such as the office, examination branch, and computer labs, facilitating smooth administrative and academic operations. The college website is consistently monitored and maintained by a dedicated Web Coordinator.

Strategically placed across the campus are five multifunctional photocopy machines for administrative use, located in areas such as the examination branch and office. Security with CCTV cameras, ensuring a safe environment for students and staff.

The Wi-Fi infrastructure is heavily utilized for academic purposes, including the preparation of PowerPoint presentations and other teaching materials. A comprehensive range of software, including Java, C, C++, SQL, Python IDLE 3.8, Visual Studio 2010, MySQL 5.0, Turbo C++, Tally, and e-Granthalaya, is installed on campus computers to cater to diverse educational needs. Additionally, the institution supports online typing examinations for the Government of Maharashtra using ISM V6 software, showcasing its commitment to integrating technology into its operations.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://aijdegreecollege.edu.in/naac/agar2024/01)%20I.T.%20facilities%20in%20the%20Institution.pdf

4.3.2 - Number of Computers

40

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

51.77046

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution follows well-structured systems and procedures to ensure the efficient management and upkeep of its physical, academic, and support facilities, including laboratories, libraries, sports complexes, computers, and classrooms. Teaching and non-teaching staff collaborate to maintain daily reports and record departmental, laboratory, and office requirements, with the principal supervising the quotation and procurement process.

Registers are systematically maintained for tracking library and laboratory usage, as well as the maintenance of computers, chemicals, glassware, equipment, and gymkhana resources. Dead stock registers and records of essential documents, such as government permissions, university affiliations, property papers, and continuation records, are meticulously updated. Regular monitoring includes accounting for photocopying, stationery usage, and periodic water tank cleaning.

The college has multiple committees dedicated to the smooth operation of its facilities. Outsourcing is utilized for specific tasks like furniture repair, electrification, and plumbing. IT infrastructure is routinely upgraded to meet the needs of faculty and students, while CCTV cameras ensure campus security. Additionally, support services such as garbage disposal, pest control, landscaping, lawn care, and cafeteria management are well-coordinated to maintain a clean, secure, and student-friendly campus environment. These measures collectively support an efficient, resourceful, and well-maintained academic ecosystem.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://aijdegreecollege.edu.in/naac/aqar2024/4.4.2%20Supporting%20Documents%20list.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

87

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

57

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to institutional website	https://aijdegreecollege.edu.in/naac/agar2024/5.1.3%20Supporting%20Documents%20list.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

282

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

282

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

18

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

15

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

26

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution ensures active student participation and representation across administrative, co-curricular, and extracurricular activities in alignment with established norms and processes. Student involvement in college administration is facilitated through representation in various committees, following the guidelines of the University of Mumbai. A student council is formed annually, holding regular meetings to plan and review activities within the institution.

A student-centric approach is adopted to execute diverse programs

and initiatives, fostering collaboration and inclusivity. Students hold significant roles in administrative bodies such as the Internal Quality Assurance Cell (IQAC), where a student representative is appointed.

Additionally, students contribute to cultural, academic, and sports initiatives by participating in dedicated committees, including the Sports Committee, Cultural Committee, and Library Committee. These committees integrate student perspectives into the decision-making process. Regular committee meetings ensure smooth operations and effective administration, reflecting the institution's dedication to student engagement and holistic development.

File Description	Documents
Paste link for additional information	https://aijdegreecollege.edu.in/college-com.php
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

32

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association, officially registered as Raigad/0000266/2023, has rapidly become an essential contributor to the institution's growth. With 11 registered members and a broader network of alumni, it actively engages former students who have completed their undergraduate studies. This association leverages alumni experiences and insights to enhance the educational quality and overall development of the college.

The association facilitates diverse activities aimed at fostering connections and institutional improvement. It organizes events such as alumni meetings, guest lectures, and cultural programs that provide opportunities for interaction and knowledge exchange. Prominent alumni frequently participate in college seminars, conferences, and symposiums, sharing their expertise with the student body.

In addition, alumni representatives actively contribute to committees such as the Career Development Cell (CDC) and the Internal Quality Assurance Cell (IQAC). These contributions include offering strategic input and participating in policy planning and implementation. Regular interactions with the principal, faculty, and management underscore the collaborative relationship between the institution and its alumni, reflecting a shared commitment to mutual advancement and excellence.

File Description	Documents
Paste link for additional information	https://aijdegrecollege.edu.in/alumni.php
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
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File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution's governance closely reflects its vision and mission, under the guidance of the Governing Council, which oversees policy formulation and developmental activities. Emphasizing participative decision-making, the Governing Council works collaboratively with the Secretary, Academic Coordinator, Principal, Career Development Cell (CDC), Internal Quality Assurance Cell (IQAC), and faculty to implement quality policies across teaching, research, and extension activities.

Faculty members play a pivotal role in governance through active representation in various committees and decision-making bodies. Their contributions are supported by institutional leadership, which provides resources such as funding and sponsorships for seminars, workshops, and community initiatives. Teachers are instrumental in executing the vision and mission by leveraging alumni networks and partnering with industries, government, and non-government organizations to facilitate student training, internships, career planning, and placements.

Post-accreditation, the institution developed a comprehensive perspective plan to address student needs and enhance academic programs. This plan systematically implements welfare measures aligned with the institution's vision and mission. As the institution progresses toward its second cycle of NAAC accreditation, it demonstrates a sustained commitment to continuous improvement and holistic development.

File Description	Documents
Paste link for additional information	https://aijdegrecollege.edu.in/vision-mission.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution exemplifies effective leadership through its practices of decentralization and participative management, particularly within key bodies such as the IQAC, NSS, CDC, Planning & Evaluation, and NEP Committee. These bodies prioritize stakeholder engagement in decision-making, enabling innovative initiatives and problem-solving based on collective feedback. Student representation is actively ensured in relevant committees, where they oversee and lead various activities.

Departments operate autonomously, organizing independent academic and extracurricular programs, while individual teachers manage research and conference grants. Additionally, non-teaching staff support is facilitated through roles like Administrative Assistants highlighting a participative and dynamic approach.

During the previous academic year, the declaration of institutional sports days provided a clear example of decentralization and participative management. The process began with a pre-sport event meeting approved by the College Development Committee, which involved all stakeholders, including students, faculty, and staff. Decisions regarding the selection of games were based on student preferences, and responsibilities for sports-related activities—such as student enrollment and ground preparation—were distributed among stakeholders. Faculty members provided oversight where necessary, while students demonstrated effective task delegation. The successful organization of the Annual Sports event underscored the institution's commitment to decentralized and participative management, fostering collaboration and efficient execution.

File Description	Documents
Paste link for additional information	https://aijdegreecollege.edu.in/naac/agar2024/6.1.2%20Supporting%20Documents%20list.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution operates in strict alignment with its strategic plan, focusing on the comprehensive development of students through a combination of short-term and long-term objectives. The IQAC collaborates with various stakeholders to craft a detailed perspective plan, which encompasses academic, infrastructural, and administrative improvements. This plan is meticulously reviewed and approved by the Management and the College Development Committee (CDC) to ensure feasibility and alignment with institutional goals.

Key objectives within the strategic plan include enhancing academic infrastructure, expanding the Alumni Association, introducing Master's programs like BAF and BMS, establishing a

Botanical Garden, and implementing new add-on certificate courses. Additionally, seminars and workshops are organized to support academic and professional development in adherence to these strategic goals.

The establishment of a Botanical Garden stands out as a successful implementation of the strategic plan. This initiative, undertaken after securing all necessary permissions from the CDC, has transformed into a thriving space featuring a rich collection of local and wild plant species, including angiosperms, gymnosperms, and algae. The Botanical Garden has become a vital resource for the curriculum and a hub for botanical research, demonstrating the institution's commitment to achieving its strategic objectives while fostering academic and scientific growth.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://aijdegreecollege.edu.in/IQAC.php
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institutional organizational structure is meticulously designed to ensure efficient and effective functioning, adhering to established policies and guidelines. At the apex is the Governing Council, which operates in compliance with Mumbai University norms and prioritizes stakeholder satisfaction. Supporting this, the College Development Committee (CDC) addresses institutional requirements and makes key decisions to drive continuous improvement.

The Principal serves as the academic and administrative leader, supported by the Internal Quality Assurance Cell (IQAC), which operates in alignment with NAAC guidelines and recommends quality enhancement initiatives. Department Heads oversee daily academic and operational activities, reporting directly to the Principal to ensure smooth coordination.

Administrative tasks are managed by the Head Clerk, who supervises a team comprising junior clerks, laboratory

assistants, laboratory attendants, and support staff such as peons. The Librarian oversees library operations, ensuring its effective contribution to academic activities.

Furthermore, college committees play a significant role in administrative decision-making, fostering a participative management approach. Recruitment and performance appraisal procedures for teaching and non-teaching staff are conducted in strict adherence to the norms of Mumbai University and the Government of Maharashtra. This systematic setup reflects a cohesive, efficient, and policy-driven institutional framework.

File Description	Documents
Paste link for additional information	https://aijdegreecollege.edu.in/naac/aqar2024/6.2.2%20Supporting%20Documents%20list.pdf
Link to Organogram of the Institution webpage	https://aijdegreecollege.edu.in/pdf/College%20Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The institution is committed to the welfare of its teaching and

non-teaching staff, implementing a range of measures that support both professional and personal growth. Faculty members are encouraged to participate in skill enhancement initiatives such as Faculty Development Programs (FDPs), workshops, conferences, Orientation/Induction Programs, Refresher Courses, and other Professional Development Programs. To facilitate their participation in administrative and educational events, duty leave is granted as needed.

For all staff, the institution offers additional amenities to create a supportive work environment. These include complimentary morning tea on working days and free access to computer, internet, and printing facilities for departmental tasks. Parking facilities for two-wheelers and four-wheelers are also available to staff members.

The botanical garden adds to the institution's environment, contributing to the overall well-being and development of its staff. These welfare measures reflect the institution's dedication to fostering a supportive, inclusive, and growth-oriented workplace

File Description	Documents
Paste link for additional information	https://aijdegrecollege.edu.in/naac/aqar2024/6.3.1%20Supporting%20Documents%20list.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

18

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

5

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File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance appraisal system

The institution has implemented a robust Performance Appraisal System to evaluate and enhance the contributions of both teaching and non-teaching staff. For teaching staff, a detailed performance appraisal form is submitted annually, capturing academic and administrative responsibilities, teaching methodologies, research activities, publications, involvement in committees, student-related co-curricular activities, and extension work. The Internal Quality Assurance Cell (IQAC) ensures the timely submission and evaluation of these forms, with assessments carried out by department heads, IQAC members, and the Principal. Constructive feedback is provided to faculty members to support their professional growth.

The IQAC also facilitates the Career Advancement Scheme (CAS) for teaching staff, organizing CAS interviews and assisting faculty members with processes related to grade pay increments.

For non-teaching staff, the performance appraisal system involves the submission of confidential reports. Staff members complete these forms, which are reviewed by the Principal, who provides final remarks. The completed reports are then forwarded to the University of Mumbai's Approval and Appraisal departments and the respective Joint Director's office for further scrutiny and assessment. This comprehensive appraisal system ensures fair and holistic evaluation, fostering accountability and continuous improvement across both teaching and non-teaching staff.

File Description	Documents
Paste link for additional information	https://aijdegreecollege.edu.in/naac/aqar2024/6.3.5%20Supporting%20Documents%20list.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution ensures stringent financial compliance through a structured system of internal and external audits. An internal financial committee conducts detailed audits, verifying all income and expenditure records. Their findings are compiled into a report and submitted to the institution's management via the Principal. External financial audits are handled by Fakhri & Company, Mumbai, ensuring independent and professional scrutiny.

Financial resource management is carried out effectively, with the Principal proposing an annual budget after incorporating departmental inputs. The budget accounts for recurring expenses such as salaries, utilities, maintenance, and consumables, as well as non-recurring costs like laboratory equipment and furniture procurement. The accounts department monitors adherence to the approved budget, including tracking depreciation expenses.

The internal audit process involves daily verification of bills and vouchers by the Principal and monthly reviews by the CDC Chairman. External audits, conducted by Fakhri & Company, follow government regulations and are performed regularly each financial year. This dual-layered auditing approach fosters transparency, accountability, and compliance with financial regulations, ensuring the institution maintains the highest standards of financial management.

File Description	Documents
Paste link for additional information	https://aijdegreecollege.edu.in/naac/agar2024/6.4.1%20Supporting%20Documents%20list.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution employs a structured strategy for fund mobilization and resource optimization, ensuring financial stability and alignment with institutional goals. While student fee collection constitutes a primary income source, the institution actively pursues government grants and financial aid. The management also provides need-based loans, while sponsorships from various agencies and contributions from alumni support specific initiatives and purchases.

Resource mobilization begins with a meticulously prepared budget, drafted by institutional heads to cover recurring expenses, maintenance, and development costs. The budget is reviewed and approved by the College Development Committee (CDC), and financial statements are certified annually by auditors to ensure transparency.

To optimize resource utilization, the CDC oversees financial

monitoring, while a dedicated purchase committee evaluates vendor quotations to ensure cost efficiency. Faculty are encouraged to engage in research, development, and consultancy activities, with travel grants provided to support academic pursuits. Innovative teaching and learning practices are prioritized, and the institution's infrastructure is utilized for hosting government and university examinations. Additionally, the library extends its operating hours to benefit students, faculty, and alumni. This multifaceted approach reflects the institution's commitment to efficient resource management and its dedication to fostering academic excellence and financial sustainability.

File Description	Documents
Paste link for additional information	https://aijdegreecollege.edu.in/naac/aqar2024/6.4.3%20Supporting%20Documents%20list.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) plays a transformative role in driving quality enhancement and institutionalizing effective strategies. By focusing on policy development and implementation, IQAC ensures the alignment of infrastructure, academic programs, and support systems with the evolving standards of higher education and student needs.

IQAC's efforts aim to embed a culture of quality, institutionalize best practices, disseminate research outputs, and foster global collaborations. Its responsibilities include disseminating information on quality benchmarks, documenting initiatives for enhancement, and ensuring the timely implementation of strategic decisions.

Two notable practices institutionalized through IQAC initiatives are:

1. Introduction of Certificate and Add-on Courses: IQAC facilitated the launch of industry-relevant courses to enhance students' skills and employability.
2. Feedback System for Quality Improvement: A robust feedback

mechanism collects input from students and stakeholders through online questionnaires. The results are shared with faculty to refine teaching, learning, and evaluation processes.

Additionally, IQAC oversees adherence to the academic calendar, the implementation of PBAS/ARS forms as per UGC guidelines, and preparations for the NAAC Second Cycle, including SSR, IIQA, and peer team visit arrangements. These initiatives have significantly improved academic outcomes, fostered continuous improvement, and strengthened the institution's reputation for quality education.

File Description	Documents
Paste link for additional information	https://aijdegreecollege.edu.in/iqacmeetinminutes.php
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Internal Quality Assurance Cell (IQAC) has been instrumental in driving incremental improvements in teaching, learning, and operational methodologies. Regular reviews and reforms have led to enhanced academic and administrative processes. Three key examples of reforms introduced by IQAC include:

1. **Structured Feedback and Learning Outcome Assessment:** IQAC implemented a comprehensive feedback mechanism to evaluate teaching effectiveness and learning outcomes. Detailed feedback forms were distributed among students and other stakeholders. The feedback was analyzed, and reports were generated to address areas needing improvement. Learning outcomes were assessed using various methods, including class tests, assignments, field projects, seminars, open-book exams, and university evaluations. This systematic approach ensures continuous alignment with academic objectives and stakeholder expectations.

2. **Development of Policy Documents for Quality Audits:** IQAC formalized policy documents to ensure structured and periodic audits for quality assurance. This includes Academic and Administrative Audits, Gender Audits, and policies for aligning

courses and programs with Course Outcomes (COs), Program Outcomes (POs), and Program-Specific Outcomes (PSOs). These audits and policies ensure adherence to quality standards, promote inclusivity, and strengthen the alignment of academic offerings with institutional goals.

File Description	Documents
Paste link for additional information	https://aijdegrecollege.edu.in/naacstatus.php
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://aijdegrecollege.edu.in/prospectus.php
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Institution is deeply committed to promoting gender equity and fostering a gender-sensitive environment through various

initiatives and practices. With over 90% of its students being female, the institution has taken significant steps to ensure inclusivity and empowerment for women across campus life.

Safety and security are prioritized through stringent protocols, such as a permission system for leaving campus, CCTV surveillance, and the regular monitoring of attendance, health, and hygiene. The institution also enforces dress codes and identity card policies during co-educational activities. Safety is further enhanced with fire extinguishers and an RO plant for safe drinking water.

To sensitize and empower female students, the institution organizes counseling sessions led by female doctors, police officers, and legal advocates, alongside self-defense workshops. Dedicated facilities like common rooms and private changing areas during cultural events ensure comfort and inclusion. Additionally, the institution maintains a feedback mechanism through suggestion boxes to encourage open communication and address concerns promptly.

Through these measures, the institution not only promotes gender equity in both curricular and co-curricular activities but also creates a secure, inclusive, and supportive campus environment for all stakeholders.

File Description	Documents
Annual gender sensitization action plan	https://aijdegreecollege.edu.in/naac/aqar2024/7.1.1%20Supporting%20Documents%20list.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://aijdegreecollege.edu.in/naac/aqar2024/7.1.1%20Supporting%20Documents%20list.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	B. Any 3 of the above
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution has implemented effective systems for managing various types of waste, ensuring sustainability and environmental responsibility.

Solid Waste Management: The institution employs a structured approach to handle solid waste. Daily waste collection from classrooms involves segregation into organic, reusable, and discardable categories. Organic waste is composted using vegetable scraps, dung, and earthworms to create fertile soil, while discardable waste is sent to the municipal council's collection point.

Liquid Waste Management: A well-designed drainage system efficiently manages liquid waste, particularly from washrooms. The waste is directed to the Murud Municipal Corporation's public sewerage system, where it undergoes further processing and disposal.

E-waste Management: The institution ensures responsible disposal of electronic waste. Usable electronic items, such as PCs, are maintained, while unusable e-waste is handled by Pratibha Electronics Management in Raigad.

Waste Recycling System: Recycling initiatives focus on converting organic waste into compost and repurposing reusable materials.

Hazardous Chemicals and Radioactive Waste Management: The institution follows strict guidelines for the safe handling and disposal of hazardous chemicals, ensuring compliance with regulatory standards.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://aijdegreecollege.edu.in/naac/agar2024/7.1.3%20Supporting%20Documents%20list.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants 	B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and	C. Any 2 of the above

energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution is deeply committed to fostering an inclusive environment that values and respects cultural, regional, linguistic, communal, and socioeconomic diversity. Recognizing the campus as a second home for students, the institution actively works to cultivate unity and understanding among its members.

To promote cultural awareness and harmony, the institution organizes a variety of activities that celebrate diverse traditions. Religious and cultural festivals are observed with enthusiasm, often featuring communal gatherings and feasts. These events provide opportunities for students and staff to experience and appreciate different cultural practices, fostering tolerance and mutual respect.

The institution places significant emphasis on instilling ethical, cultural, and spiritual values. Commemorative days, such as national holidays and significant cultural events, are observed as platforms for emotional and religious expression. Such occasions encourage reflection and dialogue on shared values, further uniting the community.

Motivational lectures by distinguished speakers are regularly held to inspire students and support their holistic development. These sessions aim to nurture a sense of responsibility, civic awareness, and empathy, preparing students to be conscientious citizens.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution is committed to raising awareness among students and employees about their constitutional obligations, including values, rights, duties, and responsibilities as citizens. This commitment is woven into both academic and extracurricular activities to create a strong foundation of ethical and civic awareness. The curriculum incorporates courses such as

Introduction to the Constitution of India, Moral Philosophy, Practical Ethics, Value Education, and Human Rights, which are particularly emphasized for General Science students. These courses help inculcate a deep understanding of constitutional principles and their application in daily life.

National festivals like Independence Day and Republic Day are celebrated with patriotic fervor, featuring flag hoisting ceremonies and addresses by distinguished personalities. These events foster a sense of pride and responsibility toward the nation.

A code of conduct is enforced for students and staff to ensure adherence to ethical and institutional guidelines, promoting discipline and integrity.. These initiatives collectively reinforce the institution's dedication to fostering responsible, ethically conscious citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution places great importance on celebrating national and international commemorative days, events, and festivals as a means to foster cultural awareness, unity, and learning among students and staff. These celebrations are integral to cultivating patriotism, cultural harmony, and holistic development within the campus community. Throughout the year, the institution observes a variety of significant occasions with enthusiasm and reverence. National events such as Independence Day (August 15), Republic Day (January 26), and Mahatma Gandhi's birth anniversary (October 2) are celebrated with ceremonial flag hoisting, cultural performances, and speeches that inspire patriotism and unity. Birth and death anniversaries of eminent Indian personalities are also observed, imparting values of respect, dedication, and service to society.

The institution embraces international events like International Yoga Day (June 21) as a platform to promote physical and mental wellness. Workshops and yoga sessions are organized to highlight the importance of a balanced lifestyle. These celebrations not only instill a deep sense of national pride and global awareness but also provide opportunities for students and staff to connect with diverse cultural and historical values. Through these efforts, the institution reinforces its commitment to nurturing responsible, culturally sensitive, and well-rounded individuals.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Practice 1: "Words to Wisdom: Promoting Reading, Reflection, and Review"

To foster a culture of reading and critical thinking, the college introduced initiatives like Vachan Prerna Diwas (Reading Inspiration Day) and book review activities. Students participated in reading, book donation drives, essay competitions, and group discussions. Regular contributors were rewarded, and reading competitions further engaged students. The October 2023 Vachan Prerna Diwas saw 28 participants enhance their reading habits, with increased book reviews reflecting stronger analytical skills. Challenges included limited book variety and reluctance to read, addressed through author talks, engaging materials, and funding for promotions.

Practice 2: "Ensuring Health Security: Combating Mosquitoes and Protecting Hygiene"

On World Mosquito Day, campaigns titled "Safeguard Yourself from Mosquito Bites" were conducted with local schools to raise awareness about mosquito-borne diseases like malaria and dengue. Interactive sessions included practical demonstrations on reducing breeding sites, using mosquito nets, and maintaining hygiene. The August 2024 campaign reached over 150 participants, with post-event surveys indicating improved awareness and preventive practices. Challenges included limited community participation, addressed through educational resources and health department collaboration.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Established in 1907 by the Anjuman Islam Janjira Education Trust, this institution, guided by the motto "Duniya Akhirat Ki Kheti Hai" (Deeds in life count in Almighty's Court), has a distinctive mission to uplift minority communities, with a special emphasis on girls' education. It is uniquely positioned as the only science college in the Taluka offering both undergraduate and postgraduate programs, making it a vital educational hub in the region.

With a focus on socio-economic development, the institution integrates mandatory skill development courses across disciplines to empower students. These courses, coupled with opportunities for students to organize and participate in departmental activities, foster essential organizational and leadership skills beyond academics.

The college's dedication to creating self-reliant individuals is evident through collaborations with other institutions to enhance student facilities. Its science education programs emphasize critical thinking, hands-on training, and holistic development, ensuring students are well-equipped for future challenges.

To enrich learning experiences, the college offers new certificate courses and continuously upgrades its infrastructure. Recent developments include a dedicated postgraduate building with a research center, seminar hall, classrooms, and a departmental library, reflecting the institution's commitment to providing quality education and supporting student growth in every dimension.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Plan of Action for Academic Year 2024-2025

College Development The institution aims to strengthen its academic and infrastructural foundations by establishing a Research Center for PhD programs in Chemistry and Botany, in collaboration with Mumbai University. A qualified Principal will be appointed to improve administrative efficiency. The college will pursue 12B and 2F registration and work toward permanent affiliation with the University of Mumbai. Additionally, modern infrastructure for the postgraduate section will be developed.

Academic Development The college will introduce skill-based courses through the SWAYAM-NPTEL Local Chapter, enhancing practical, industry-relevant skills. A new M.Sc. program in Computer Science will be launched, and a placement cell will be established to support career placements. Various training sessions, seminars, and workshops will be organized to promote overall student development. Quality audits focusing on environmental sustainability and energy efficiency will be conducted, and preparations for NEP 2020 implementation will be made.

Extension Activities The institution will collaborate with NGOs and industries for student training and placements. Health campaigns and medical check-ups will be organized for community well-being. Research projects will be proposed to funding agencies, and an Innovation and Incubation Center will be set up to promote entrepreneurship.